

Harassment, Intimidation, and Bullying

Helpful HIB Links:

Reporting Form: [HIB Reporting Form](#)

Conflict Vs. Bullying: [Difference between conflict and bullying](#)

HIB Resources for Parents: [HIB information for parents](#)

We at Truman take harassment, intimidation, and bullying very seriously. We strive to create an atmosphere of respect, kindness, safety, and acceptance. Remember, it's better to be proactive rather than reactive. If you have concerns that your child may be having a social conflict in school, please don't hesitate to contact Ms. Goodman, Mrs. Stueber, or your child's teacher.

In order for an incident to be affirmed as a situation of bullying, ALL of the following criteria must be met:

Any gesture, any written, verbal or physical act, or any electronic communication, whether it be a single incident or series of incidents that:

1. Is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability, or by any other distinguishing characteristic,
2. That takes place on school property, at any school- sponsored function, on a school bus, or off school grounds,
3. That substantially disrupts or interferes with the orderly operation of the school or the rights of other students, and that meets at least one of the following:
 - ❖ A reasonable person should know, under the circumstances, will have the effect of physically or emotionally harming a student or damaging the student's property, or placing a student in reasonable fear of physical or emotional harm to his/her person or damage to his/her property
 - ❖ Has the effect of insulting or demeaning any student or group of students;OR
 - ❖ Creates a hostile educational environment for the student by interfering with the student's education or by severely or pervasively causing physical or emotional harm to the student.